NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Gonzales,R	DATE TYPED:	3/18/03	HB	HJM 72/aSEC
SHORT TITLE: Study Impact of		rter Schools		SB	
			ANALY	ST:	Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 908

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of SEC Amendment

Senate Education amended House Joint Memorial 72. The amendments are technical in nature and do not change the original intent of the legislation. On page 1, line 11, the amendment restates the topic of the study, "To Study the Effectiveness of Charter Schools."

Synopsis of Bill

House Joint Memorial 72 requests that the Legislative Education Study Committee (LESC) Work Group on Charter Schools study the fiscal and programmatic impact of the establishment of charter schools on the state.

Significant Issues

The memorial also requests that the work group study the number and enrollment size of charter schools that should be established in individual school districts. The memorial requests that the work group report its findings and recommendations to the LESC by November 2003.

FISCAL IMPLICATIONS

House Joint Memorial 72 does not contain an appropriation.

House Joint Memorial 72/aSEC -- Page 2

ADMINISTRATIVE IMPLICATIONS

According to SDE, the department staff serve as liaison to the LESC Work Group on Charter Schools.

RS/yr/njw